

LEVEL 5 SPECIALIST TEACHING ASSISTANT



Across primary, secondary, SEND, alternative provision and FE settings, employers face increasing pressure to raise learner outcomes, strengthen SEND provision, and build workforce capability often with tightening budgets and growing complexity of need. Our Specialist Teaching Assistant Apprenticeship is designed to directly address these challenges by developing confident, research-engaged, highly skilled support professionals who make an immediate and measurable impact in their setting. An employee in this occupation will be responsible for supporting the education of individuals or groups of learners, often identified by their supervisor. They must ensure the safety of the learners in their care. They may have responsibility for supporting the work of colleagues. Within settings where they are undertaking specified work, they will be working under the supervision of a qualified teacher.

DELIVERY OVER 27 MONTHS

INDUCTION

One day induction to Apprenticeship programme, meeting with a Skills Coach and Delivery Plan agreed

IN COLLEGE

One weekly workshop and workbased session for the duration of the programme

ONLINE

Access learning materials 24/7 via E-Apprentices your online learning environment

ASSESSMENT

On programme assessments every 6-8 weeks, including progress reviews every 8-10 weeks

END POINT ASSESSMENT

- Practical observation with questions and answers
- Professional discussion supported by a portfolio of evidence

QUALIFICATION

Level 5 Specialist Teaching Assistant

GATEWAY

- Professional Qualification
- Apprentices without Level 2 English and mathematics will need to achieve this level prior to taking their EPA

PROGRESSION

Higher Assistant Teacher and Teacher

KNOWLEDGE/ SKILLS/BEHAVIOURS

Knowledge

- Statutory and non statutory curriculum frameworks to the provision
- Policies, processes and procedures related to the collecting
- The principles of behaviours for learning

Skills

- Establish a safe, stimulating and nurturing environment for learners
- Undertake dynamic risk assessment of the learning environment

Behaviours

- Act professionally, positively, and proactively
- Adaptable and resilient
- Model appropriately aspirational practices
- Eager to develop as a practitioner, by being receptive and open to challenge and constructive criticism

ENTRY REQUIREMENTS

Whilst any entry requirements will be a matter for individual employers, typically, an apprentice might be expected to have already achieved 5 GCSEs, including Maths and English, Grade C or above or 4/5 (new grading). Some employers will accept other relevant qualifications and experience, including an appropriate Level 2 qualification. For those with an education, health and care plan or a legacy statement, the apprenticeship English and maths minimum requirement is Entry Level 3. British Sign Language qualification is an alternative to English qualifications for whom this is their primary language.